VISION OF ROSANS



Rosans Islamic School

7Cs

- CHARACTER
- CONFIDENCE
- COURAGE
- COMMITMENT
- CONSISTENCY
- CONTINUOUS IMPROVEMENT
- CREATIVITY

Prospectus

Gulberg Campus

Our Gulberg Campus is an attractive old building of colonial times which has been adapted beautifully to fulfil the requirements of a modern school. The Montessori wing is a treat to visit with its spacious, well – lighted and colourfully decorated classes. Our campus in Gulberg has well equipped laboratories for Sciences, an I.T Room, a Food & Nutrition Lab, a Multimedia Room and an Art Room, so that no aspect of practical knowledge is ignored for the senior school either.

Paragon Campus

Our Paragon City Campus is a different story as it is the epitome of modernity. It is a custom – built campus on more than 25 Kanals of land with wide playing fields and airy and bright classrooms which are kept cool in summer through the air – conditioning run on generators. This campus boasts an auditorium with the state of the art systems for sound, lighting and other requirements for presentations of all kinds. The Laboratories, I.T Room and Multimedia Room have also been provided with the latest – state of the art facilities which are updated regularly the management plans to keep on changing to keep up with the times in order to meet the requirements of modern education



Mission Statement

كُنتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتُ لِلنَّاسِ تَأْمُرُورَ نَ بِالْمَعُرُوفِ وَتَنْمَوْنَ تَأْمُرُورَ نَ بِالْمَعُرُوفِ وَتَنْمَوْنَ عَنِ الْمُنْكِرِ وَتُؤْمِنُونَ بِاللَّهِ عَنِ الْمُنْكِرِ وَتُؤْمِنُونَ بِاللَّهِ

You are the best Ummah ever raised for mankind. You bid the Fair and forbid the Unfair, and you believe in Allah.

Introduction

"Whoever pursues a path to seek knowledge therein, Allah will thereby make easy for him a path to paradise," (Saheeh Muslim).

Any parent educated and enlightened or otherwise would want the best for his or her children in this world and the hereafter. Parents give top priority in selecting a good school for their children's development and education. Parents want their children to become caring and productive citizens of Pakistan with strong religious background.

Rosans Islamic School has been founded to meet these requirements and the necessary facilities are duly provided. The school programme is designed to foster excellence in all disciplines. The teachers guide the students to master skills which will

help them to achieve their full potential not only in intellectual understanding but also in physical well-being.

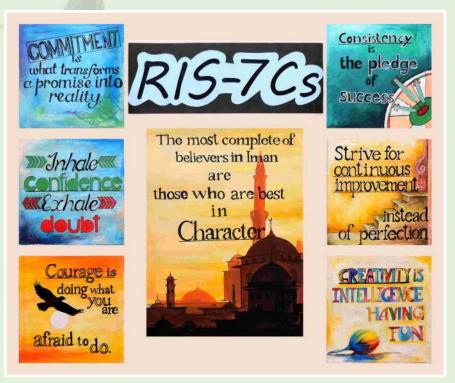
Our Rabb, the Most Generous,"....... has taught by the pen. Has taught man that which he knows not," (Surah-Al-Alaq). Inshaa Allah with Allah's help and mercy, with a Rosans education, your children will be shining examples of intelligent and conscientious strong Muslims.

The vision of Rosans is to seek Allah's Raza by enabling confident professionals – Doctors, Engineers, I.T. experts etc. who are proper practicing Muslims and are Dai - to take the message of Islam to all corners of the world.

Rosans Islamic School has been operating as an Islamic School in Gulberg for more than thirteen years Al-hamdulillah.

Rosans Islamic School prepares children for O' Levels just like all other successful schools. In addition to academics we concentrate on the child's Tarbiah - Islamic Values, which is the need of the day.

Today the biggest challenge is the tarbiah of our children. The Tarbiah is based on Islamic moral values according to Holy Quran and Sunnah. Children are our biggest asset. The future of the Islamic Republic of Pakistan and Islamic Ummah lies in the hands of the next generation. The development of our children depends on parental upbringing, family values, community spirit, mentoring by teachers and the children themselves. We believe that 90% of Deen is "Good Akhlaq". Telling the truth, honest dealings, avoiding hypocrisy and learning to practice Sabr or Patience.



Paragon Campus





















Paragon Campus





















Objectives

- ☐ To provide quality education according to the Cambridge University (O-Levels) requirement.
- To provide and support environment according to Holy Quran and Sunnah.
- ☐ To provide committed, motivated, talented and knowledgeable teaching staff.
- ☐ To provide modern facilities such as Computer lab, Science lab, Library, Montessori Material lab and adequate playing fields.
- ☐ To facilitate and develop children's soft skills such as creative thinking, to stimulate them intellectually and prepare them to compete in this fast paced world of technology.
- ☐ To promote excellence through continuous improvement without compromise on Islamic Values.

ALLAH KI RAZA MISSION C FACULTY B FACULTY

Facilities

The school management has undertaken a workable plan to provide all modern facilities befitting a good school, some of which are as follows:

(i) Purpose built campus with spacious, well lit, well ventilated and well furnished classrooms.





Organisation

- (ii) Library and Reading Room.
- (iii) Computer & Science Lab.
- (iv) Montessori Material Lab.
- (v) Salat Halls.

Rosans Islamic School is divided into six sections:

■ Montessori Section

Reception

Montessori I

Montessori II

Junior Section

Grade I to IV

☐ Senior Section - Girls

Grade V - O' Levels

☐ Senior Section - Boys

Grade V - O' Levels

- ☐ Girls Hifz Section
- Boys Hifz Section

All the six sections are managed in an integrated way under the supervision of Director Operations. Children are placed under the charge of well qualified and experienced teachers. Children are divided in four houses - Buraq, Saif, Toor and Minar. Each house has its own Captain and Prefect.

Rosans offers continuity of schooling from the age of 3+ to 16+ years.





Admission

Advance registration for admission can be made at any time of the year at the school office. Application for registration in the first instance may be made on a plain piece of paper and then on the prescribed admission form obtainable from the school office with a copy of the school prospectus. A withdrawal certificate and the last progress report from the previous school are required for the admission of a student who migrates from another school. In case of fresh admission to any class, a birth certificate according to the Birth Register maintained by Local Bodies or a Hospital is required. Passport size photographs for Reception class admission should also be provided. An assessment test is taken before admission.

» Checklist for Admission

- Admission Form.
- ☐ School Leaving Certificate.
- Progress Report from previous institute (if applicable)
- ☐ Birth Certificate.
- ☐ 3 Passport size photograph.

Islamic Teaching

The distinctive feature of this school is a strong emphasis on the teaching and practice of Islam. The day starts with the assembly in which Islamic themes are explained.

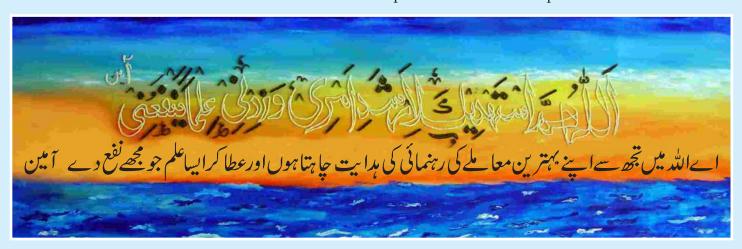
Islamiat is taught not only as a formal subject which is restricted to the prescribed syllabus but the object is to train our pupils to be good Muslims. We have, therefore, an intensive programme of moulding the character of the child which comprises the following items that are taught by the teachers and committed volunteers who visit the school regularly.

» Tawheed

To strengthen the child's belief in TAWHEED: To love Allah and serve Him alone. The children are taught the attributes of Allah from reception level. The introduction of Quranic themes in the sciences is in order to enable the students to know Allah through His manifestation and wonders in the material world.

» Prophethood

The study of the chain of prophethood from the Adamic Dispensation till the Holy Prophet (P.B.U.H). A detailed study of Seerah Rasullallah and the lives of Ahl-e-Bait and the Companions of the Holy Prophet (P.B.U.H). Love of and Obedience to the Prophet: Stress is laid on the Observance of Sunnah in daily life. The Holy Prophet (P.B.U.H) and his Companions are our example.



Attributes of Allah (S.W.T.)

1000 COM	1000 COM	MORE CORN	1000	اَلتَرْحَانُ	1000	1000 COM	VOCATION CORN
البارئ	الخالق	الحميد	النتكبر	النجبّار	العزنيز	نْجُرُهُا	المؤمِن
القابض	العُلِيْهُ	الفتاح	الرزّاق	الوَهَاب	القفال	الغَفتَارُ	المُصَوِّرُ
				الرافع			
المتين	الغَفُورُ	الغظيم	ألحليه	الخبير	أللطِيْف	العَذل	الحكم
				عُيْدِينَا			
الماجد	الواجد	اَلْقَدِّوْهُ	اَلْفَوِيُّ	الخِسبب	القِيت	الخفيظ	ٱلْكِيدُ
المُمِيْث	المُخِيئ	المُعِيدُ	اَلْمُبْدِئ	اَلَهُحْوِيُ	الصَّمَدُ	الآحد	الواحد
				الواسع			
الفتعال	النوالي	الباطِن	الجامع	الفسط	د والتجلال والإنجارة	مالكنك	ٱلرَّوُفُ
الأوَل الْاخِرُ	ٱلْمُؤَخِّرُ	ٱلمُقَدِّمُ	المُقتدِد	الفتادد	المنتقيم	اَلتَّوَاب	أكبر
الغني	الصّبود	الرسين	الوارث	البايي	ٱلبُدِيع	الهادي	الظاهر
النفخي المانع الظال النافع النور							

» Remembrance of Allah and Gratitude Towards Allah before the Last Day

Children are taught the Duas (supplications) of the Holy Prophet (P.B.U.H) in each and every act of his/her life when getting up, going to bed, before and after every meal, on leaving and entering the house and so on. The children are taught that Dua in every detail of life is the essence of worship and forms the steps towards Allah Ta'ala throughout one's life.

» Hereafter - Akhrat

To help the child to develop a sense of responsibility for his/her actions and accountability before Allah Ta'ala. Awareness of Satan's role in driving mankind to the fire.

» Salat

Special attention is paid to the observance of prayer. Zuhr prayers are said in congregation in the school. A separate prayer chart is maintained by the school for every student from grade three onwards.

» Dawat or Tableegh

It is the duty of every Muslim to be a Dai and take the message of Islam to all corners of the world.

» Sabar/Shukar

In case of having positive results thanking Allah S.W.T and in case of negative results showing patience.

» Social Obligations - Akhlaq

Islam teaches affection and regard for all believers regardless of their social status and fair treatment of non-believers. Once again using the Prophet, his Companions and other pious Muslims as models, the students are trained how to behave towards parents, teachers, relatives, friends and neighbours etc.



Islamic Teaching

» Tazkiya

The students are instructed by volunteers in the elements of Tazkiya (purification of the self). Cultivating Islamic virtues such as modesty, sincerity, humility, honesty, a scrupulous conscience, generosity and unselfishness and shunning vices such as pride, selfishness, greed, envy, dishonesty etc. The students are given the Ideal of service to Islam and the community.

» Quran

In addition to Quran and Hadith which are part of the regular syllabus, special attention is given to the study of the Quran. The students are trained to study and reflect on the Book of Allah.

» Nazira

From the Montessori level, proper reading of the Quran is taught by a trained Qaria. Hearing a selection of Surahs from the Quran and a selection of Ahadees. The school has a programme of teaching Arabic as a spoken language.

» Islamic Etiquette

This Deals with courtesy and good manners as exemplified by the Holy Prophet (P.B.U.H). Etiquette has a very wide meaning from salutations and greetings, to the respect of the dead body.

» Elementary Fiqh

The students are taught the commandments of Fiqh which are of common application in their daily lives and which are related to the Arkaan.

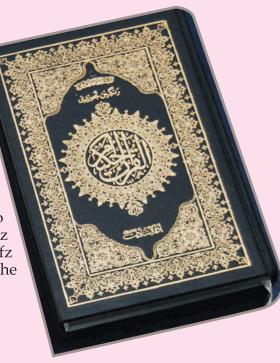
» Dress

Stress is laid on the observance of satr and modesty in dress. The head scarf is compulsory for the teachers and students.

» We are concerned with creating an awareness in the child of the infinite superiority of the Islamic way of life and culture and the pitfalls and dangers of following alien cultures.

Optional Hifz Section

Hifz is optional at Rosans Islamic School. Today, approximately 16% children are enrolled for Hifz. The characteristics developed in children through Montessori System prepares children for effective Hifz. We strongly recommend that boys after their 5th grade and girls after 3rd grade should be enrolled for Hifz. By the end of grade 5 and 3 children have developed their basic English, Urdu and Arithmetic skills. So they are ready for Hifz. During Hifz children are encouraged to continue the academics at a slow pace. The Hifz section is closely monitored and the progress of the children is frequently tested.



Suggestions and help from the parents are welcomed in our efforts to achieve these objectives.

The purpose of schooling is to develop a child holistically. The holistic development of a child means his/her physical, cognitive, social, emotional and moral development.

The Rosans Islamic School therefore believes that the holistic development of a child can Islamic only be done in accordance Tarbiah with the Based on teachings of Islam. Based on this belief, school the Dawat policies, programmes, curriculum and culture have been derived from the Holy Quran and the Sunnah of the Holy Prophet (P.B.U.H).

The Rosans Islamic School prides itself in the comprehensive Tarbiah programme. The programme which is both formal and informal in nature, aims at spiritually and intellectually stimulating the whole school community, that is the children, the teachers, the parents and the school administration. The purpose of this Tarbiah programme is to inculcate the Islamic values in the school community.

The school is a unique blend of modern curriculum with a strong emphasis on latest subject areas like computer education-and an equal emphasis on moral and social development of children under the guidance of Islamic Teachings.

Curriculum

Rosans Islamic School prepares children for 'O' levels. The medium of instruction is English. Since 'O' levels system of education is quite demanding, therefore to meet the standards, the curriculum for the junior classes too has been designed accordingly. The textbooks are selected with utmost care. This whole process develops and successfully prepares the child for the O' levels exams.

Rosans lays a lot of emphasis on Islamic values and principles such as honesty, integrity, commitment, respect for others, tolerance, sharing and leading by example. Creativity is cherished and children are encouraged to do research work and self learning under the supervision of trained teachers.

The concept of cleanliness is taught theoretically and through practice. Half of the meaning of being Muslim is being clean. Allah especially loves clean people.

We recite different duas all day long, so that we remember Allah all day. And, when we remember Allah, He remembers us and helps us in everything we do. He keeps us safe from bad things and gives us good things. All these duas were taught to us by Allah through the Quran or Prophet Muhammad (S.A.W). Rosans encourages all the children to memorize at least 25 duas with proper pronunciation by the time they reach Grade 1 and bring them to their every day practice.

Children are taught how to deal with the emotions they experience. If you want good things for yourself; you should also want your Muslim brother or sister to have the same good thing.

Environment: Knowledge and comprehension of the concepts and related issues of the environment is an Amanah from Allah (S.W.T); using natural resources wisely and avoiding their misuse; ways to guarantee the preservation of the environment; the fact that the environment is vulnerable too; steps to protect the environment; ways to better manage the environment is our duty.

Montessori System of education is one of the most well established systems of schooling.

The reasons for that are the following seven characteristics of the Montessori System of Education:

The following table would help you understand what are the main characteristics of the Montessori System at the Rosans Islamic School:

Montessori Characteristic Implementation in the school 1. Concentration ☐ The school has a collection of specifically designed Montessori Material. This material absorbs the student's attention and enables him/her to concentrate. ■ Some of the material such as the Pink Tower, Broad Stairs and Dressing Frames are enjoyed immensely by the children and help them to develop concentration. 2. Love of work ☐ The environment of the class is such that it motivates and encourages the child to work. The material is interesting and such that the children want to explore them and 'play' with them. 3. Joy The Montessori Material is a means for the training for adult life therefore the material is derived from the daily life articles. A good example is 'Dressing Frames'. In this the child can tie and untie the laces, button and unbutton the shirt. 4. Independence The class environment gives a lot of freedom to the child. The child can select from an assortment of material and activities to 'play'. The role of the teacher is to facilitate and not dictate to the child. The material has a built-in system of correction. For example, in the Cylinder Boxes, the child can put only the correct cylinders in their respective places; in the Hook Frame the child has to hook in the correct order, or the mistake would be very obvious. 5. Love of Order Although the children have a lot of freedom in selecting the material with which they want to play, at the same time, they have to follow certain rules. One of them is spreading the mat on the floor before taking out any material. The other is putting the material back in order and in its correct place.

- 6. Attachment to Reality
- ☐ The purpose of the Montessori System is to prepare the child for a successful life. Thus, the material that is used enables the child to develop skills that would be essential for successful:
 - a) Schooling later on.
 - b) Life after school.
- Some of the examples are the 'Gradation Box', the 'Number Rods', the 'Strip' Boards', and the 'Folding Napkins'.
- ☐ The children at the Rosans Islamic School are appreciated for their positive and constructive behavior. This motivates the child to obey the instructions of the teachers. This, however, does not mean that the children merely have to listen to the instructions and commands of the teacher. It must be remembered that the obedience of a child is not gained through compromising on his/her freedom.
- At the Rosans Islamic School, we teach the children manners based on the sunnah of the Holy Prophet (P.B.U.H). Thus the children are taught the basic prayers (Dua) of eating, leaving the house, entering the house etc. In addition to this, the basic Islamic values and etiquette are also taught. Some of the same are eating with the right hand, greeting with Assalam o Alaikum etc.

7. Obedience

8. Manners



Multimedia Class Room

The pace of change brought about by new technologies has had a significant effect on the way people live, work, and play worldwide. New and emerging technologies challenge the traditional process of teaching and learning, and the way education is managed. To keep pace with the changing world our school has a well equipped multimedia room.



School Timing, Terms, Vacations and Holidays

The school timings are:

Montessori Section

Reception to Montessori Classes	Monday - Thursday	08:00 to 12:30
Reception to Montessori Classes	Friday	08:00 to 11:30
Grade 1 - O levels		
Other Classes (Grade 1 onwards)	Monday - Thursday	07:45 to 02:00
Other Classes (Grade 1 onwards)	Friday	07:45 to 12:00
Boys - Senior Section	Monday - Thursday	07:45 to 02:20
Hifz Boys	Monday - Thursday	07:45 to 03:30
Senior & Hifz Boys	Friday	07:45 to 12:20
Saturday (Only for Hifz sections) Boys	3	07:45 to 03:30
Saturday (Only for Hifz sections) Girls	S	07:45 to 02:00

The school year runs from September to August.

- ☐ Term I: September to December
- ☐ Term 2: January to June
- ☐ Summer Holidays: Mid June to End August



Fee

Fees and other charges are payable in full before a child can start school. The fee bill is issued by the accounts dept. and it is required to be deposited before the child starts school. At the time of admission there are non-refundable charges for the registration and admission of students. The monthly Fee is payable by the 10th of the month to which they relate. Parents are required to pay the fees promptly. The school does not take the responsibility of sending reminders to parents to pay school dues. There could be an annual increase of 15% or more in tuition fees. Defaulting children will not be allowed to attend the classes, at the discretion of the school. If a child defaults for two months he/she will be asked to leave and his/her name will be removed from the school roll permanently. Examination results are withheld till clearance of dues. No child is allowed to appear in any public examination unless his/her account is settled in full prior to the commencement of the examination.

Withdrawal/Transfer

A month's notice for the withdrawal of a child or the payment of one month's fees in lieu of notice is to be made. This does not apply to leaving O- Levels children. The child is expected to clear all dues before receiving the school leaving certificate.

School Property

Children are expected to take care of school property and damage caused will be charged in full to the parents.

Personal Property

The school is not responsible for any loss of valuables which a child may lose in the school. Mobile telephones, expensive watches, firearms or any other material of offensive nature are not allowed on the school premises.



Feedback and Continuous Improvement

The development of a child is a shared responsibility. We would strongly encourage you to spend time with your children and be informed about what they are learning at school. We would also strongly encourage you to meet us on a regular basis. In that respect we advise you to set up an appointment so we can provide you with quality time, please call on the school number (35714523) to set up an appointment. Continuous feedback from our respected parents is an opportunity for us to further improve and grow together.

Discipline

Discipline is mainly about how you can teach your child correct behaviour - about teaching them the rules of life. Although you start by having to teach them, after a while they will learn to control their behavior themselves through inner discipline. Discipline is an important part of loving and caring for your child. The children are expected to behave courteously, honestly and sensibly. They are also expected to participate and play a full part in the school activities. It is the duty of the parents to ensure that children are punctual and properly dressed. Late comers are liable to be sent back home. The breaches of rules and discipline are dealt with by a system and final sanction is withdrawal or expulsion of the child.

To ensure discipline and safety CCTVs have been installed in every classroom for constant watch and supervision.







Uniform

Stress is laid on the observance of satr and modesty in dress. The head scarf is compulsory for the teachers and students.

"Uniforms show that you are part of an organisation. Wearing it says we're all in this together," Jason Wing, head teacher at the Neale-Wade academy in Cambridgeshire, says. "Also, if you wear your uniform with pride, it means you are halfway there to being respectful, buying into what the organisation is all about."

For uniform details please contact the school office.

Children of Reception and Montessori are not required to come to school in uniform.

System of Assessment

To ensure a child's smooth and comprehensive development an active parent-teacher liaison is a pre-requisite. We have established this active liaison with the strong belief that both parents and teachers are partners in the process of a child's development and growth.

We have Continuous Assessment Test (C.A.T) system at the school.

To keep the parents informed and updated the children's portfolios are sent home regularly. These portfolios contain the update on the progress and development of the child.

Physical Education and Sports

Physical Education and sports are an integral part of our curriculum. Regular time is devoted to Physical Training under a qualified Physical Instructor. Special importance is attached to healthy physical development without strain for the students.









Library

The school is equipped with a library. A sizeable number of books pertaining to different disciplines of knowledge are available to cater for the needs of the staff and students. Books are issued to the students for a couple of weeks. Library periods for middle classes are earmarked in the timetable to encourage the student to benefit from library facilities.

In addition, reference books, encyclopedias, language learning cassettes/newspapers/local and international journals are also provided regularly to update the knowledge of the learners.

Identity Cards

Children who get admission in the school must deposit three passport sized photographs and get their ID Card made from the school on payment. This card is particularly required to be shown at the gate by the person who comes to collect the child.

The Final Word

In summary we could say, by the grace of Allah, together with the support of parents we try to prepare the children for the contemporary education and the tarbiah according to the following three questions:

- QI, Who has created us?
- Q2, What is the purpose of our life?
- Q3, What will happen to us in the hereafter?



Montessori



















Arts























Computer Lab







Cricket and Football





Debates





High Achiever Award Ceremony

















Graduate















Grade: VII Project



Grade: VII Project

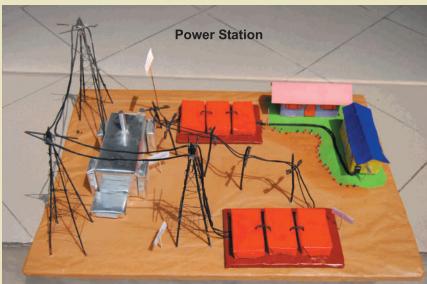


DNA Model

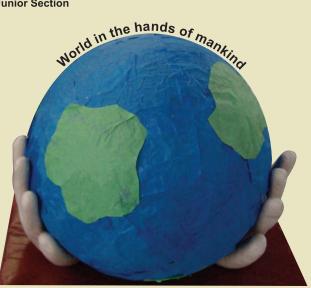
Grade: X Project



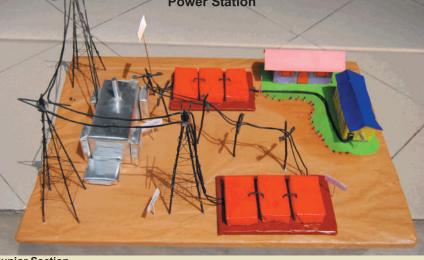
Grade: VIII Project



Junior Section



Grade: VI Project



Blood Circulatory System



Grade: X Project



Grade: V North Project



Grade: O' Level Project



Rosans Islamic School

Photograph

REGISTRATION/ADMISSION FORM

Name of Candidate	: Date :
Date of Birth	:
Father's Name	: Mobile No:
Father's Occupation	: Father's NIC No.:
Office Address	:
	:NTN No:
Mother's Name	: Mobile No:
Mother's Occupation	: Mother's NIC No.:
Office Address	:
	:
Joint Annual Income	:
Home Address	:
	:
Telephone Numbers	: Residence:Office:
Present School	:
When is admission require	d?
Admission required in Cla	ss?
Name(s) of Brothers & Sis	ters already enrolled at Rosans:
Any Medical History	·
Office Information: Reg. Fe	ee Receipt No. & Date:
Vaccinated	Photographs (3) School Leaving Certificate Birth Certificate
B Form or	Affidavit or Passport Copy Last School Reports
☐ NIC Copy (Father an	d Mother both)

UNDERTAKING BY THE PARENTS

- 1. We undertake that our child will take part in all the School activities and we shall abide by all the School rules.
- 2. We also undertake to give one month's notice in writing to the School, if we withdraw our child before the end of the academic year, or pay, from the date of withdrawal one month's additional fee in lieu of the notice.
- 3 We hereby undertake that our child will conform to the rules and regulations in force at present or any hereafter made by the authorities concerned and we also undertake, so long as our child is a student of Rosans Islamic School, that we and the child will do nothing inside or outside the School premises that will interfere with the administration, the good name of the School and the discipline, defamation, disregard of teachers and other anti-institutional activities. We agree and accept that the decision of the Principal is final in all matters regarding to the applicant's entrance, academic performance and schooling at Rosans Islamic School.

Signature of Father:	Signature of Mother:
Date:	

Note:

- a. New classes begin in September each year.
- b. The school office will furnish all the details regarding Registration/Admission.
- c. The school reserves the right to give admission.

Form Number:



Food and Nutrition Lab



Chemistry Lab



Art Lab
Computer Lab



Physics / Biology Lab





Rosans Islamic School

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